



LCAP Federal Addendum System

Instructions, Strategy, and Alignment

Instructions

The LCAP Federal Addendum is meant to supplement the LCAP to ensure that eligible LEAs have the opportunity to meet the Local Educational Agency (LEA) Plan provisions of the Every Student Succeeds Act (ESSA).

The LCAP Federal Addendum Template must be completed and submitted to the California Department of Education (CDE) to apply for ESSA funding. LEAs are encouraged to review the LCAP Federal Addendum annually with their LCAP, as ESSA funding should be considered in yearly strategic planning.

Each provision for each program must be addressed, unless the provision is not applicable to the LEA.

In addressing these provisions, LEAs must provide a narrative that addresses the provision **within the LCAP Federal Addendum Template.**

Under State Priority Alignment, state priority numbers are provided to demonstrate where an ESSA provision aligns with state priorities. This is meant to assist LEAs in determining where ESSA provisions may already be addressed in the LEA's LCAP, as it demonstrates the LEA's efforts to support the state priorities.

The LEA must address the Strategy and Alignment prompts provided below. Please describe the LEA's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs as described in the LEA's LCAP.

Strategy

Explain the LEA's strategy for using federal funds to supplement and enhance local priorities or initiatives funded with state funds, as reflected in the LEA's LCAP. This shall include describing the rationale/evidence for the selected use(s) of federal funds within the context of the LEA's broader strategy reflected in the LCAP.

Provide response:

Federal funds are targeted to support at-risk student groups to support at-risk student success in core content areas. Core content supports college and career readiness and federal funds will be utilized to correct resource inequities for at-risk students.

Save All and Continue

Alignment

Describe the efforts that the LEA will take to align use of federal funds with activities funded by state and local funds and, as applicable, across different federal grant programs.

Provide response:

LEA priorities support at risk students in a variety of ways, including providing supplemental curriculum and staffing supports to enable achievement at grade level. Federal funds would align with state and local funds by providing differentiated supports to further address the unique needs of individual at-risk youth. This includes providing technology for low income student and varied language supports for English Learners, for example. BEST Academy will utilize whatever possible alignment across federal grants Professional growth opportunities provided through Title II funds will align with supplemental supports funded by Title I funds.



LCAP Federal Addendum System

Title I, Part A

Every Student Succeeds Act (ESSA) Provisions Not Addressed in the LCAP

For the majority of LEAs, the ESSA provisions identified on this page do not align with state priorities. **Each provision identified on this page must be addressed**, unless the provision is not applicable to the LEA. If the provision is not applicable to the LEA, respond with "N/A".

The CDE emphasizes that the LCAP Federal Addendum should not drive LCAP development. ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources; however, this is not a requirement. In reviewing the LCAP Federal Addendum, CDE staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

To address these provisions, provide a narrative addressing each provision in the appropriate field below:

Parent and Family Engagement

ESSA SECTIONS 1112(b)(3) and 1112(b)(7)

Describe how the LEA will carry out its responsibility under Section 1111(d).

Address the ESSA provision:

BEST Academy prioritizes parent and family engagement and makes every effort to include parents and family in the school community. This includes holding parent meetings at convenient times for parents and providing multiple ways for parents and families to connect and participate. Federal funds will support translation into primary languages for supplemental activities, to increase parent access and expand opportunities for engagement.

Save All and Continue

Describe the strategy the LEA will use to implement effective parent and family engagement under Section 1116.

Address the ESSA provision:

To support effective parent and family engagement BEST Academy offers parent meetings, workshops, and events at convenient times for parents and family members and provides multiple opportunity to provide input at all possible opportunities. Parent input and feedback is collected both in person and via electronic means to allow access to all parents and family who are not present at the event.

Save All and Continue

Schoolwide Programs, Targeted Support Programs, and Programs for Neglected or Delinquent Children

ESSA SECTIONS 1112(b)(5) and 1112(b)(9)

Describe, in general, the nature of the programs to be conducted by the LEA's schools under sections 1114 and 1115 and, where appropriate, educational services outside such schools for children living in local institutions for neglected or delinquent children, and for neglected and delinquent children in community day school programs.

Address the ESSA provision:

SWP: N/A

TAS: Federal funds are targeted to support at risk youth in achieving college and career readiness through supplemental intervention to support student achievement in core content.

Neglected or delinquent: N/A

Save All and Continue

Describe how teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in schools operating a targeted assistance school program under Section 1115, will identify the eligible children most in need of services under this part.

Address the ESSA provision:

Implementation of supports and other interventions are coordinated by Administration. Teachers and staff are provided information and support for instruction of English Language Learners. Information is shared with staff consistent with federal, state and local laws.

Save All and Continue

Homeless Children and Youth Services

ESSA SECTION 1112(b)(6)

Describe the services the LEA will provide homeless children and youths, including services provided with funds reserved under Section 1113(c)(3)(A), to support the enrollment, attendance, and success of homeless children and youths, in coordination with the services the LEA is providing under the McKinney-Vento Homeless Assistance Act (42 United States Code 11301 et seq.).

Address the ESSA provision:

BEST Academy administration and classified staff work to provide a comprehensive network of support that leverages community resources along with local, state, and federal funds to ensure equitable access a quality educational experience for all students regardless of income level or any other factor, compliant with McKinney Vento Act.

Save All and Continue

Student Transitions**ESSA SECTIONS 1112(b)(8) and 1112(b)(10) (A–B)**

Describe, if applicable, how the LEA will support, coordinate, and integrate services provided under this part with early childhood education programs at the LEA or individual school level, including plans for the transition of participants in such programs to local elementary school programs.

Address the ESSA provision:

BEST Academy implements a digital, on-line and independent study curriculum that supports translation into primary language for students. We utilize many additional supplemental materials that provide support for primary language as well as support English Language Development to leverage primary language fluency to support English Proficiency.

Save All and Continue

Describe, if applicable, how the LEA will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including:

- A. through coordination with institutions of higher education, employers, and other local partners; and
- B. through increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.

Address the ESSA provision:

N/A

Save All and Continue

Additional Information Regarding Use of Funds Under this Part

ESSA SECTION 1112(b)(13) (A–B)

Provide any other information on how the LEA proposes to use funds to meet the purposes of this part, and that the LEA determines appropriate to provide, which may include how the LEA will:

- A. assist schools in identifying and serving gifted and talented students; and
- B. assist schools in developing effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement.

Address the ESSA provision:

N/A

Save All and Continue

Title I, Part A Contact

Identify the applicable program contact and their contact information in the fields below. The identified program contact will be notified of details related to submission, review, and approval of this section via email.

Contact Name	Alex Soriano
Contact Phone and Optional Extension	619-800-4589 Optional Extension
Contact Email	asoriano@bestacademycs.com

Questions: Local Agency Systems Support Office | LCAPAddendum@cde.ca.gov | 916-323-5233



LCAP Federal Addendum System

Title I, Part A, Educator Equity

Every Student Succeeds Act (ESSA) Provisions Not Addressed in the LCAP

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To address these provisions, provide a narrative addressing each provision in the appropriate field below:

Educator Equity

ESSA SECTION 1112(b)(2)

Describe how the LEA will identify and address, as required under State plans as described in Section 1111(g)(1)(B), any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective,

inexperienced, or out-of-field teachers.

Address the ESSA provision:

BEST Academy strives to provide all students with effective, experienced, and expert teachers. We provide consistent and ongoing professional development to support the professional growth of all staff members to better support BEST Academy students.

Save All and Continue

Title I, Part A, Educator Equity Contact

Identify the applicable program contact and their contact information in the fields below. The identified program contact will be notified of details related to submission, review, and approval of this section via email.

Contact Name	Alex Soriano
Contact Phone and Optional Extension	619-800-4589
	Optional Extension
Contact Email	asoriano@bestacademycs.com

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LCAP Federal Addendum System

Title II, Part A

Every Student Succeeds Act (ESSA) Provisions Not Addressed in the LCAP

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Professional Growth and Improvement

ESSA SECTION 2102(b)(2)(B)

Provide a description of the LEA's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher

leadership.

Address the ESSA provision:

BEST Academy supports professional growth and improvement through consistent and ongoing professional development. We strive to build capacity and encourage teacher leadership by facilitating as much professional development in house as possible. Outside vendors and experts are brought when necessary to help and support BEST Academy teachers in a trainer-of-trainers model.

Save All and Continue

Prioritizing Funding

ESSA SECTION 2102(b)(2)(C)

Provide a description of how the LEA will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under Section 1111(d) and have the highest percentage of children counted under Section 1124(c).

Address the ESSA provision:

N/A

Save All and Continue

Data and Ongoing Consultation to Support Continuous Improvement

ESSA SECTION 2102(b)(2)(D)

Provide a description of how the LEA will use data and ongoing consultation described in Section 2102(b)(3) to continually update and improve activities supported under this part.

Address the ESSA provision:

BEST Academy teachers monitor and respond to student data on a daily basis. Administration monitors student achievement data to coordinate school wide supports and support teachers in providing differentiated supports to each student.

Save All and Continue

Title II, Part A Contact

Identify the applicable program contact and their contact information in the fields below. The identified program contact will be notified of details related to submission, review, and approval of this section via email.

Contact Name	Alex Soriano
Contact Phone and Optional Extension	619-800-4589
	Optional Extension
Contact Email	asoriano@bestacademycs.com

Questions: Local Agency Systems Support Office | LCAPAddendum@cde.ca.gov | 916-323-5233



LCAP Federal Addendum System

Title III, Part A

Every Student Succeeds Act (ESSA) Provisions Not Addressed in the LCAP

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Title III Professional Development

ESSA SECTION 3115(c)(2)

Describe how the eligible entity will provide effective professional development to classroom teachers, principals and other school leaders, administrators, and other school or community-based organizational personnel.

Address the ESSA provision:

Professional development provided by BEST Academy is consistent and ongoing. Our intention is to provide a personalized educational experience to each student through customize and differentiated independent study instruction. Profession Development focuses specifically on the unique needs and method of support for English Language Learners.

Save All and Continue

Enhanced Instructional Opportunities

ESSA SECTIONS 3115(e)(1) and 3116

Describe how the eligible entity will provide enhanced instructional opportunities for immigrant children and youth.

Address the ESSA provision:

BEST Academy provides instruction that is able to support primary languages of students and families. We seek to engage all students, parents, and families into the BEST Academy community through a culture of inclusiveness.

Save All and Continue

Title III Programs and Activities

ESSA SECTION 3116(b)(1)

Describe the effective programs and activities, including language instruction educational programs, proposed to be developed, implemented, and administered under the subgrant that will help English learners increase their English language proficiency and meet the challenging State academic standards.

Address the ESSA provision:

English Language Learners enrolled with BEST Academy received designated English Language Development that supports long term Academic Language Development in core content areas. Literacy is a core focus of BEST Academy, to support achievement in all content areas.

Save All and Continue

English Proficiency and Academic Achievement

ESSA SECTION 3116(b)(2)(A-B)

Describe how the eligible entity will ensure that elementary schools and secondary schools receiving funds under Subpart 1 assist English learners in:

- A. achieving English proficiency based on the State's English language proficiency assessment under Section 1111(b)(2)(G), consistent with the State's long-term goals, as described in Section 1111(c)(4)(A)(ii); and
- B. meeting the challenging State academic standards.

Address the ESSA provision:

English Language Learners enrolled with BEST Academy received designated English Language Development that supports long term Academic Language Development in core content areas. Literacy is a core focus of BEST Academy, to support achievement in all content areas.

Save All and Continue

Title III, Part A Contact

Identify the applicable program contact and their



LCAP Federal Addendum System

Title IV, Part A

Every Student Succeeds Act (ESSA) Provisions Not Addressed in the LCAP

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To address these provisions, provide a narrative addressing each provision in the appropriate field below:

Title IV, Part A Activities and Programs

ESSA SECTION 4106(e)(1)

Describe the activities and programming that the LEA, or consortium of such agencies, will carry out under Subpart 1, including a description of:

- A. any partnership with an institution of higher education, business, nonprofit

- organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this subpart;
- B. if applicable, how funds will be used for activities related to supporting well-rounded education under Section 4107;
- C. if applicable, how funds will be used for activities related to supporting safe and healthy students under Section 4108;
- D. if applicable, how funds will be used for activities related to supporting the effective use of technology in schools under Section 4109; and
- E. the program objectives and intended outcomes for activities under Subpart 1, and how the LEA, or consortium of such agencies, will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes.

Address the ESSA provision:

BEST Academy partners with Private and Public agencies to provide the highest quality educational experience for all students. BEST Academy seeks to leverage local, state, and federal funds to maximize supports and opportunities for each student.

Save All and Continue

Title IV, Part A Contact

Identify the applicable program contact and their contact information in the fields below. The identified program contact will be notified of details related to submission, review, and approval of this section via email.

Contact Name

Alex Soriano